



STRATEGIC POLICY PRACTICAL EDUCATIONAL METHODS TO IMPROVE HDI IN WEST KALIMANTAN

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ABSTRACT

This study aims to determine how strategic policies to increase HDI in West Kalimantan, especially in the education sector with practical education methods. This study used qualitative method that produced descriptive data by providing an overview in the education sector which was one of the indicators of HDI development in West Kalimantan Province. The results of this study indicated that the Regional Government has implemented Gemar Sabar program. The data used was quantitative data in the form of historical data for ten years from 2010 to 2020. Gemar Sabar Program is a movement for the population aged over 25 years, so there must be a massive movement to support non-formal education through packages A, B, and C. Increasing the expectation of school length, by increasing the School Participation Rate of the population aged 7 to 18 years, from basic education to secondary education and can work together.

Keywords: Education Sector, Gemar Sabar, HDI.

BACKGROUND

According to the Central Statistics Agency, as of December 15, 2020, West Kalimantan's HDI is ranked 30th out of 34 provinces in Indonesia with a score of 67.66. West Kalimantan's HDI is even the lowest in Kalimantan. Which East Kalimantan is in the top three with a score of 76.24, Central Kalimantan is at number 20 with a score of 71.05, South Kalimantan is at number 21 with a score of 70.91 and North Kalimantan is at number 22 with a score of 70.63. Thus, West Kalimantan is still quite behind from other regions, especially one of the indicators for increasing HDI is in education field. HDI is important because as an important indicator to measure success in building the quality of human life (people/society).

RESEARCH METHODS

This type of research is classified as descriptive research, a research that examines the status of a human group, an object, a set of conditions, a thought, or a class of events in the present with the aim of making a systematic description or description of the phenomena being investigated (Nazir, 1999:63). This study will describe how the government's strategic policies in the education sector and the data used in this study are quantitative data in the education sector and the Human Development Index (HDI). The data source is classified as secondary data where this data is obtained from the Central Statistics Agency. The technique used in data collection is documentation. The data collected in this case is data on government reports on the education sector and the Human Development Index (HDI) in West Kalimantan Province.

DISCUSSION

Inclusive education is an education system that provides opportunities for all students who have disabilities and have the potential for intelligence or special talents to participate in education or learning in an educational environment together with normal students, while multicultural education is actually an attitude of caring and understanding the differences or politics of people from minority groups and seeing society more broadly. The increase of HDI in the field of education and currently education in West Kalimantan in 2019 has achieved moderate progress with a score of 67.65. This figure is up from 2018 which is only 66.98 then the average school length in West Kalimantan is 7.92 the length of schooling for the West Kalimantan community is only equivalent to grade 1 junior high school to 2 junior high school and this is a challenge for West Kalimantan to achieve the expected length of schooling of 12.5 for the causes why the children in West Kalimantan dropping out of school is mostly due to economic problems and early marriage.

This study is limited to the problem of the influence of HDI with the constituent components of HDI, namely only. This is according to BPS data in 2020 for the last 10 years the HDI ranking of West Kalimantan Province has decreased in 2019 into the 30th rank of 34 provinces in Indonesia, the author suspects that there are factors that influence the rate of increase in HDI.

From Figure 1, we can see that the Human Development Index (HDI) in 14 districts / municipalities in West Kalimantan Province from 2011 to 2020 has increased, the average increase over 10 years around 91% both districts / municipalities and provinces. For the highest increase in HDI was experienced by Pontianak Municipality and the lowest was from Kayong Utara District. Even so, most of the HDI in districts / cities and West Kalimantan Province is still below the national average.

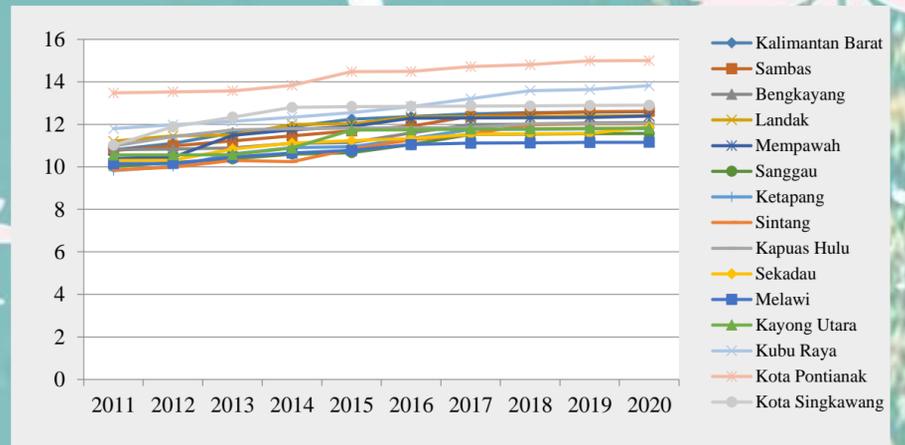


Figure 2. Expected Years of Schooling in West Kalimantan Year 2011-2020

For the highest expected length of schooling in Pontianak City the average for the last ten years is 14 years, the lowest is in Sintang Regency for an average of ten years from 2011 to 2020 which is 10 years, for West Kalimantan Province it is 12 years and in the National level the expected length of school is 12 years. For Life Expectancy, Annual Expenditure Per Capita, Expectancy of School Years and Average Length of Schooling have an effect on the Human Development Index. For the highest average length of schooling in the last 10 years is in Pontianak City, which is 10 years, while the lowest was in Kayong Utara Regency which is only 6 years. For West Kalimantan Province it is 7 years and in the average National level for the last 10 years is 8 years.

No	Learning Resources (Teacher / Coach)	Learning Approach	Learning Process
1	Tutur (Talking)	Counseling	Territorial, study groups, work groups
2	Tulis (Writing)	Reference	Leaflets, Modules, Brochures,
3	Tayang (Showing)	Video	E-Learning (Digital Literacy)
4	Tanya Jawab (Discussion)	Interactive	Discussion and Simulation
5	Training	Training	Work Training Center
6	Tandang (Visiting)	Behavior	Visit (Comparative Study)
7	Tanding (Contest)	Contest	Measurement of Learning Achievement (Competency certification / charter)

Table 1. Sapta T (7T) in order to increase the HDI
Source : Fitriarsari 2019

No	Learning Goals	Approach	Preconditions / Terms
1	Locus	Target Area Priorities	Policies, Programs and Budgets
2	Modus	Low Education and Many Dropouts	Availability of thematic maps for education levels
3	Status	Households, Small Enterprise, Cooperatives, Schools	Interests and Talent Selection for Study Group and Working Groups
4	Fokus	Young generation	Study Contract
5	Genus	Generating Ideas	Availability of facilities and infrastructure
6	Prospektus	Human Resource Quality Improvement	Innovative, Creative and Productive Ventures
7	Fulus	Learning That Makes Money	Availability of Adequate Learning Resources

Table 2. Learning Goals, Practical Educational Approaches and Preconditions
Source : Fitriarsari 2021

CONCLUSION

- To support the implementation of these various policy alternatives, it is necessary to develop a community-based practical education model with the following approaches territorial, local potential, and cultural and traditional values.
- The Model of Strategic Policy Approach in the Field of Community Practical Education with Sapta T (7T) in order to increase the HDI
- Collecting strategic policy alternatives that might be developed to support the increase in HDI from an educational aspect must be focused. Alternative policies to support the increase of HDI from the aspect of education in West Kalimantan Province are consolidation of 8 SNP standards with priority on facilities and infrastructure, process assessment interventions, remedial programs guided intensively, career guidance, character development, and capacity building of school institutions for teachers and trainers.
- The Function of Provincial Education Council West Kalimantan is very important strategic policy is to increase the capacity and performance of the Education Council function, which is to improve the quality of education services by providing consideration, direction, support for personnel, facilities and infrastructure as well as educational supervision. The task of the education council is to collect, analyze, and provide recommendations to ministers, governors, regents, mayors regarding complaints, suggestions, criticisms, and public aspirations for education.

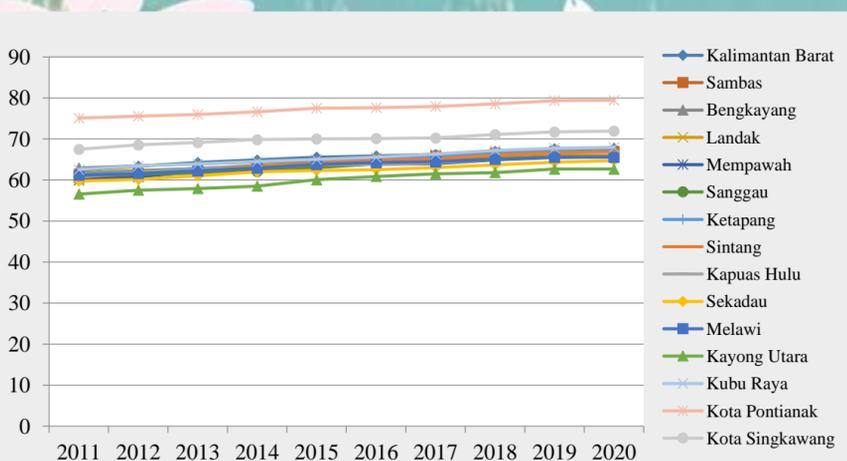


Figure 1. Human Development Index in West Kalimantan Year 2011-2020