

### มหาวิทยาลัยมหิดล Mahidol University เมาะสอด อราย Land Impulsive Suicide Attempt among Secondary School Students in Thailand

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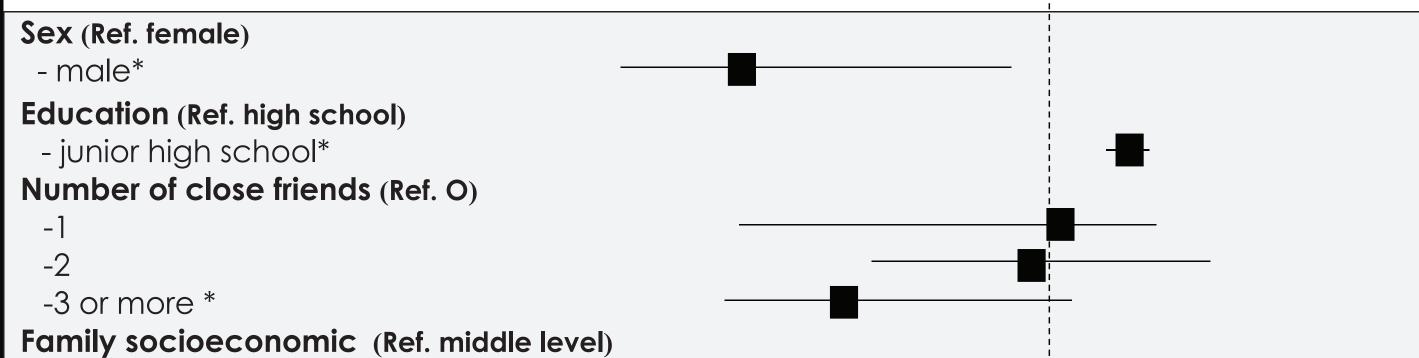
# Background:

In 2019 Thailand with the highest suicide rates ranks at number thirty-two with 14.4 suicides per 100k [1].

□ Suicide rates of youths aged increased [2].

Depression rates are one factor that holds serious importance, the number of youth people with depression tends to increase.

The results of a binary logistic regression model3 on the relationship between impulsive suicide attempts and demo-socioeconomic, feelings, and social capital factors



Social support perceived by young people is a crucial factor in their skills acquisition and adaptive development processes from social institution.

# Objective:

☐ To explore the situation of impulsive suicide attempts.

To examine their related factors among secondary school students of impulsive suicide attempts.

# Methods:

Data of youth ages of 13 and 17 years in Secondary School Students from the Thailand 2015 Global School-Based Student Health Survey (GSHS).

The outcome variable was "Impulsive suicide attempts" selecting only those who did not seriously consider and make a plan before attempting suicide but actually attempt suicide.

Descriptive statistical analysis to characterize of sample. Three Models of binary logistic regression were performed to explore the relationship between impulsive suicide attempts and demo-socioeconomic, feelings, and social capital factors. -high level

**Student adaptation** (Ref. adaptable in Grade 11 and Grade 12)

transition from primary school to Grade 7
adaptable in Grade 8 and Grade 9\*
transition from junior high school to Grade 10\*
Felt lonely (Ref. Never)

-rarely

-most of the time

So worried that could not sleep at night (Ref. never)

-most of the time\*

- rarely

Parents always checked homework (Ref. most of the time)

-rarely

-never

Parents always understood their problems and worries (Ref. most of the time)

-rarely

-never

Parents always aware of their activities in their free time (Ref. Most of the time)

-rarely

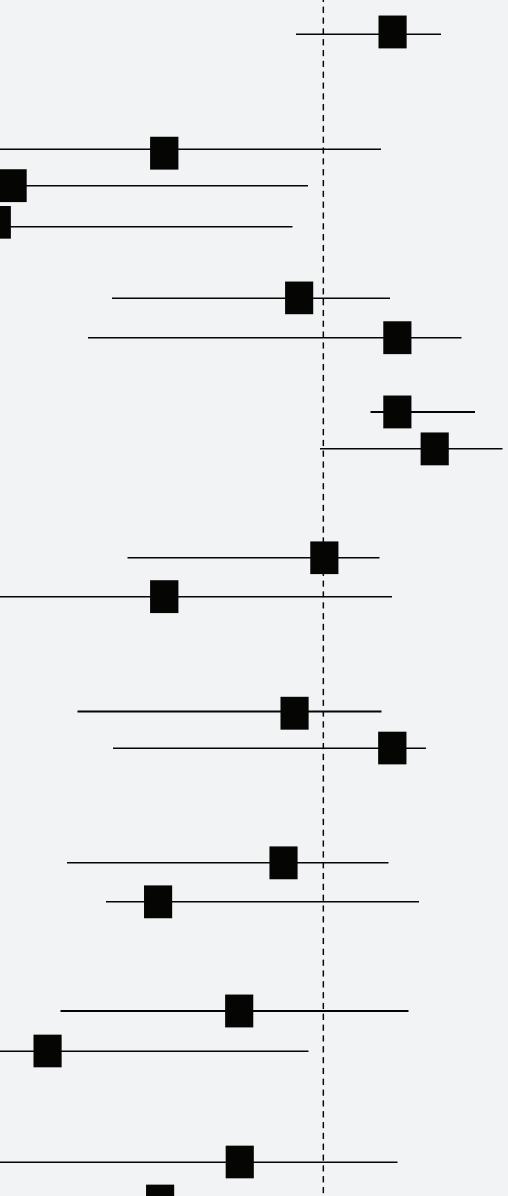
-never

Doing other sitting activities (Ref. Less than 1-2 hour per day)

-3 to 6 hours per day

-7 or More than 8 hours per day\* The students in your school kind and helpful (Ref. Never)

-rarely



## Results:

The 1,222 samples having suicidal thoughts or attempts were included. It was found that 19% of the studied samples had an impulsive suicide attempt and about half of impulsive suicide between the ages of 13 and 14 are more males than females.

Controlling other variables, found a significant protective factor was time spent during a typical day doing other sitting activities. Students who spent 7 hours or more 8 hours per day were 60% less likely to have an impulsive suicide attempt comparing with those who spent less than 2 hours a day.

Social supports which were consistent with students' lifestyles and should not be overlooked, especially in the online and on-field with close friends as a support

## -most of the time 0.1 1 10

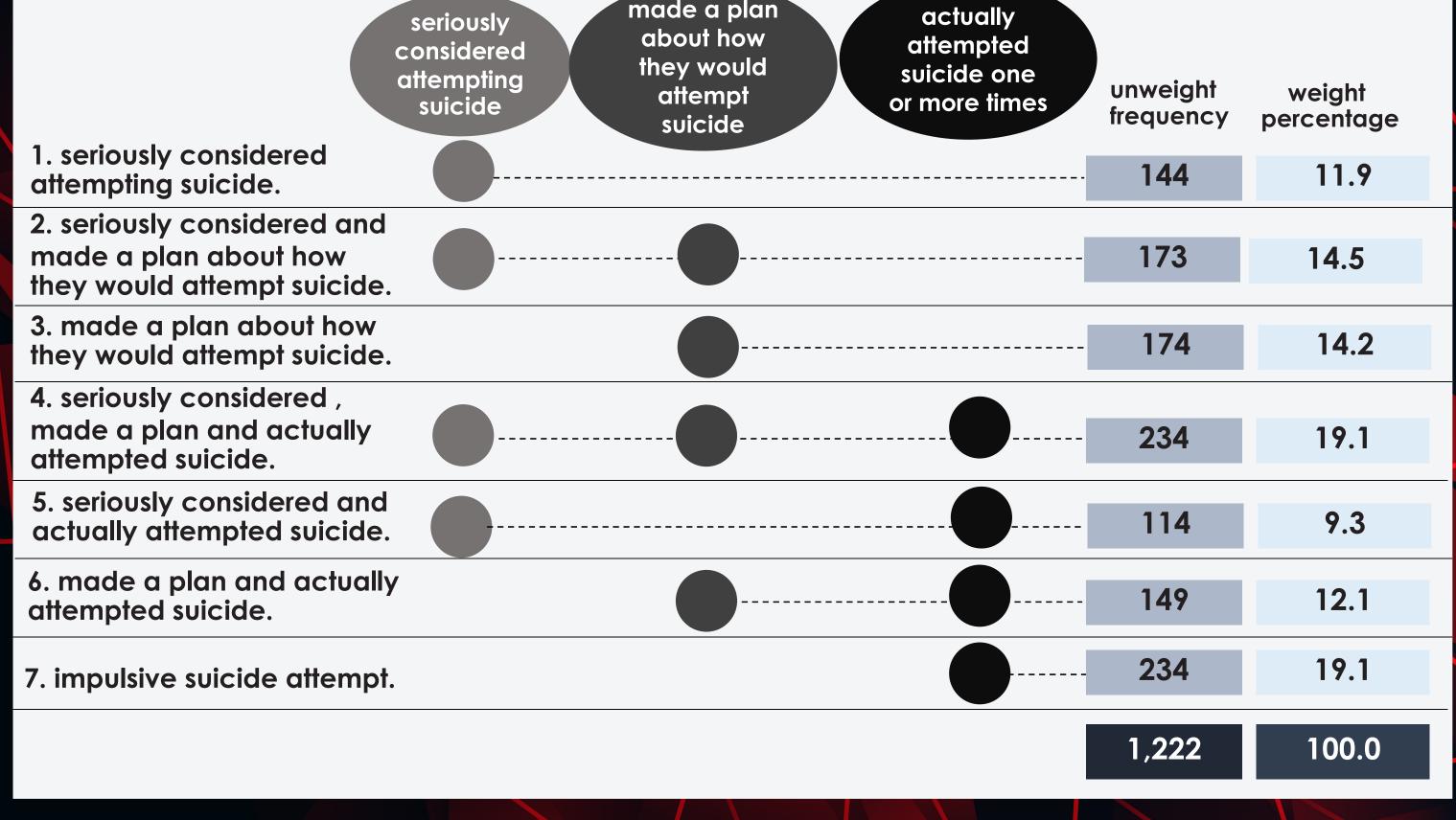
## Conclusion:

- It was found that 19% of the studied samples had an impulsive suicide attempt.
- Students who spent during a typical day 7 hours or more a day were 60% less likely to have an impulsive suicide attempt comparing with those who spent less than 2 hours a day.
- Social supports which were consistent with students' lifestyles and should not be overlooked.

### **References:**

1.WHO. World population review: Suicide rate by country 2019 [Internet]. 2018. [updated 2018; cited 2021 Apr 02]. Available from: http://worldpopulation review.com/countries/suicide-rate-by-country/

2.Office of The National Economic and social Development Council.The



Thailand's Social Outlook of Q1/2019. Social Situation and Outlook. 2019; 17(2): 23-25. Thai.

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